



SPAGHETTI BRIDGE

Artificial Intelligence Policy

Policy Owner	Operations Director
Applies to	All schools and Group Support members
Associated Documents	Acceptable Use Policy Data Protection Policy Assessment Policy Child Protection and Safeguarding Policy Exams Policy
Review Frequency	This policy will be subject to continuous monitoring, refinement and audit. This will be reviewed initially every 6 months
Date of Implementation	June 2026
Review date	January 2027
Approved by Chief Executive Officer	Dan Alipaz Dan Alipaz (Jun 25, 2026, 9:39am)
Approved by the Chair of the Board	Stephen Bradshaw Stephen Bradshaw (Jun 25, 2026, 10:40am)

1. Introduction

Purpose/Aim

The purpose of this policy is to establish guidelines for the safe, ethical, secure, and responsible use of Artificial Intelligence (AI) in all Spaghetti Bridge Schools. This policy has been designed to provide a framework for the use of AI in our schools so that students continue to learn and students and staff's privacy and security are taken into account.

Legal Framework

The government of the United Kingdom has published a policy paper entitled "Generative artificial intelligence (AI) in education" in January 2025 providing an overview of responsible AI use in schools.

Any use of AI should also account for privacy and information sharing as outlined in the United Kingdom's Data Protection Act (2018).

All policies must follow the guidelines contained within this document.

2. Scope

This policy applies to all members of Spaghetti Bridge Schools Group, including but not limited to staff, students, and visitors to school sites.

All staff and students are expected to adhere to and implement this policy.

3. Policy Statement

Spaghetti Bridge is aware that the use of AI will continue to grow as a part of life in the modern world and that our Enterprise Learning approach should prepare students to thrive and keep safe in an environment that includes the use of AI.

We are also aware of the tremendous potential for AI to be used in supporting the delivery of Enterprise Learning, including but not limited to staff planning, assessment, and providing students with personalised, detailed and accurate feedback.

However, we are also aware of the risks that AI can pose, such as unethical use of personal information and data, AI "hallucinations" and/or the provision of misleading and inaccurate information by AI, AI interference with student learning through the provision of answers and work, and a number of other areas.

Finally, Spaghetti Bridge knows that the use of AI is in its infancy and that there may be unknown risks associated with use of AI in a school environment.

4. Ethical Considerations and Transparency

Each Spaghetti Bridge school will communicate with all internal and external stakeholders how AI is being used within the school and for what purpose, as well as all safeguarding and data protection precautions are being put in place. The school and the Group as a whole will seek feedback from all members of the school community on the use of AI and how this will be developed with the school and the group as a whole.

There will always be human control over all use of AI systems and AI will never be used to make decisions without human oversight, particularly around decisions that could potentially impact on student learning or safety or the wellbeing of any member of the school community.

All staff will be appropriately trained in order to ensure that they understand how to implement this oversight of AI systems, including the potential biases and limitations of AI.

The use of AI will consistently be assessed in order to ensure that ethical and transparency guidelines are being followed.

5. Data Protection and Information Sharing

All use of AI in Spaghetti Bridge schools will follow data protection and information sharing procedures according to the group Data Protection policy.

Due to the fact that most if not all AI technologies capture data as part of their use, no information or data that would be able to identify an individual, whether student, staff member, family member, or any other person, will be entered into AI technologies in any form, including verbal and written information.

6. Access and Equity

The use of AI technologies at all schools will be implemented in such a way that promotes equity and inclusion.

This means that the use of AI will be adapted to the needs of students and staff as needed in order to ensure equality of access.

7. Acceptable Use

The use of AI in the school setting will follow all guidelines set out in the group's Acceptable Use Policy.

Staff and students will be informed and educated about the safe use of AI along with any other technology as outlined in the Acceptable Use Policy.

8. Learning Integrity

AI has the potential to be a significant aid to student learning, including as a research assistant, idea generator, interlocutor, and feedback provider, and other areas.

However, AI must always be an assistant to learning and students should not rely solely or largely on AI to complete their work.

The use of AI in student work should be acknowledged and recorded in the work, including instances of AI assistance. The direct quotation or paraphrasing of content generated by AI must also be acknowledged.

AI must never be used in the sitting of examinations, as this constitutes exam malpractice.

This means that all staff are required to monitor student use of AI within the school setting and that students should be made aware of this requirement.

9. Use of AI in Planning and Assessment

AI can be a useful tool in helping teachers to plan and assess, saving time and energy which can then be used for high-quality teaching and learning. However, as in section 4 above, there must always be human oversight of the output of AI, meaning that staff members are responsible for ensuring that any planning or assessment is of high quality and is in line with student-centred approaches.

Staff should evaluate the outputs of any AI in line with best teaching practices and follow the Spaghetti Bridge curriculum and planning framework and procedure. This includes the use of AI to generate Relational Support Plans.

Staff will be transparent about their use of AI in their planning and assessment process and be able to articulate how they have used and adapted AI output in their work.

No data or information that could identify a specific person should be entered into AI technology as part of the planning or assessment process.

10. Accuracy and Credibility

All stakeholders, including staff and students, should be made aware of the limitations of the use of AI, including that AI can generate inaccurate, misleading, or inappropriate content.

All content generated by AI must be evaluated in terms of accuracy and appropriateness prior to its use for educational purposes.

Staff will work to teach students the limitations of the use of AI to guide students in how to identify inaccuracies and evaluate the credibility of AI generated content, including how to trace source material.

11. Roles & Responsibilities

Implementation

The following individuals and groups are responsible for the implementation of this policy:

- **Group support:** responsible for ensuring that all stakeholders are aware of their responsibilities as outlined in this policy and are provided with the resources and training to implement the policy's provisions
- **School leadership teams:** responsible for providing resources, training, guidance and support for the implementation of this policy at their school
- **Staff teams:** responsible for implementing this policy throughout the school, including providing students with instruction and guidance around the use of AI
- **Students:** responsible for using AI in line with this policy
- **Parents/carers:** responsible for supporting their children to follow this policy

12. Support, Advice and Communication

Any questions or concerns about this policy can be raised with the individual's school Senior Leadership Teams. Concerns or questions that cannot be addressed in this way should be escalated to the policy holder.

13. Reviewing and Updating this Policy

This policy will be reviewed and updated according to the Spaghetti Bridge policy review cycle.

The review process will involve input from all stakeholders.



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